

Sep 18 (Wednesday)  
 < Sep 19 (Thursday)  
 Sep 20 (Friday) sick  
 Curriculum  
 Table Top

Practicum Touchback

Student Name: Nadzima Afifah

Practicum Number: \_\_\_\_\_ Week: (2) Date: Sep 22 (Meeting Date)

Reflection: D: I liked the circle time. After you (he saw me singing, slippery fish, bubble gum song) started to go (engaged).

- What have you enjoyed/learned since we last met?
  - Situation (less kids, klyth is there.)
  - Circle time
    - confidence - improve
    - try something else (song)
    - New song? lyrics
  - Guidance - that did not get well (G. does not lining-up.)

- What skills are you hoping to further develop/develop in this next week?

- Guidance ←
- Confidence in Circle Time
- Walk - (tentatively Friday)

- What techniques/routines/activities have you tried? How did it/they go? (possible extensions)

- Guidance
- Circle Time

Curriculum:

- Leaving - setting up / putting away stuff (activities)

Plan for next week:

(who will the students be with if there are two hosts, break coverage/subs/days off/special occasions)

Notes:



Dep 18, 19, 20

stitch  
Dima - Table Top (learning outdoor)  
Klyrth - ART - outdoor

### Wednesday, September 18 Plan

\*Half day for 6 hours\*

Due to new kiddos that regulates better outside

#### Opening inside

- 8:15 am - Dima arrives at Franklin. Free flow (excuse - late 8:40?)
- 8:30 am - Klyrth arrives at Franklin. Free flow
- 9:15 am - Warning call by Dima.
- 9:20 am - Clean up call by Dima. ✓ timely (ensure everyone listens)
- 9:30 am - Morning snack. ✓ (calling in - ensuring everyone responds & listen)
- 10:00 am - Side yard Front load by Dima. Activities such as art, craft, coloring, etc.
- 11:40 am - Warning call by Klyrth.
- 11:45 am - Clean up
- 12:00 pm - Lunch break outside (Depends on the weather).
- 12:30 pm - Nappers goes up with Klyrth. < after lunch, he started each other
- 1:00 pm till 1:30 pm : Dima and Klyrth's break. front loading during transition
- 2:30 pm - Done for the day: Them (nappers)

Morning go taking time to connect with children - reading, playing

Building connection during snack time

Supporting each other during transition

### September 19 and 20 Plan

\*full day (8hr)\*  
\*Transition lead by Klyrth all day\*

Klyrth good support.

#### Opening Front Yard

- 8:15 am - Dima arrives at Franklin. Free flow
- 8:30 am - Klyrth arrives at Franklin. Free flow
- 9:15 am - Warning call
- 9:20 am - Clean up call
- 9:30 am - Morning snack.
- 10:00 am - Front yard. Offer activities to children. Morning circle time by Dima.
- 11:40 am - Warning call by Klyrth.
- 11:45 am - Clean up
- 12:00 pm - Lunch break outside
- 12:30 pm - Nappers goes up with Klyrth.
- 1:00 pm till 1:30 pm : Dima and Klyrth's break. - 12:45 (changed)
- 3:00 pm - Warning call
- 3:05 pm - Clean up call - 2:50
- 3:10 pm till 3:30 pm - Afternoon snacks.
- 3:30 pm till 4:30 pm - Free flow and circle time by Klyrth.

Circle Time (Mr. Sing - started)

Jan 19 - need more consciousness of positioning self where you can see the children

- one child was screaming for help in the bathroom & was not attended.

- touching back with Caylum's mom at pick-up time  
(consciously making effort to know parents names)

\* Confirming who are the children that are potty training

- encouraging Julia to try to go pee.

- when Caylum fall - she supported & comforted  
- hug & snuggle.