

Sep 11 - W

Sep 12 - Th

Sep 13 - Fr

Practicum Touchback

Student Name: Nadzima Afifah

Practicum Number: _____ Week: (1) Date: September 18 (Meeting date)

Reflection:

What have you enjoyed/learned since we last met?

- overwhelmed -
 - P. lunchtime (ran - change clothes) Friday (3rd day)
 - giving a choice (eating then change)
 - 2nd - recalling those - implementing
- Nap - leading
- Thurs - help/su-
-pport.
singing a song
Friday - blinds was open
- with chelsey

What skills are you hoping to further develop/develop in this next week?

▫ guidance - words are tough to find.

▫ connecting with children

▫ Consequences - (week 2)

What techniques/routines/activities have you tried? How did it/they go? (possible extensions)

Friday - transitions &
Bumble line

Plan for next week:

(who will the students be with if there are two hosts, break coverage/subs/days off/special occasions)

Notes:

: Sep 11, 12 & 13

Dima Day 1 - 8:45 - 12:15 - 4
Day 2 - 8:45 - 4:45 - 8
k. Day 1 -
D2

Day 3 -

Friday, September 13 Plan

Opening Front Yard

Note: Transition will be lead by Dima all day.

- 8:10 am or 8:15 am - Dima arrives at Franklin.
- 8:30 am - Klyrth arrives at Franklin.
- 9:15 am - Warning call
- 9:20 am - Clean up call
- 9:30 am - Snack time outside.
- 10:00 am - Front yard Offer activities such as colouring, scrapbook, etc. Circle time by Klyrth (name song, book)
- 11:40 am - Warning call
- 11:45 am - Clean up
- 12:00 pm - Lunch
- 12:30 pm - Nappers goes up with Dima.
- 1:00 pm till 1:30 pm - Klyrth and Dima's break.
- 3:00 pm: Wake up nappers and call for warning.
- 3:05 pm - Clean up.
- 3:10 pm / 3:30 pm - Afternoon snack.
- 3:30 pm / 4:30 - Front yard and Dima's afternoon circle time.

Deema

mm

Docma Plan:

- Nap - turn off the light -
- seating on the side
 - getting to know each kiddo to understand their individual needs for napping (e.g. Julia was crying) - providing her support.

Meeting with Michelle

- Half day ✓
- Started inside downstairs
- Review the rules inside downstairs with the kiddos
- Quickly review basic protocols with students
- Go through the rules outside front yard
- getting their feet wet and familiarize with kiddos
- started introducing themselves with the parents

Day 2

→ day 2 activity

- started to lead transitions
- transition snack time was late # 3:08 for warming
- ~~started~~ continued to engage with parents.
- Decma doing the nap - leading the nap (proposed something for the following day's nap to help kiddos.

Day 3

-