

Assessment Tool ECED 2200 Learning Outcomes

ECED 2200 Learning Outcomes	Feedback/Evidence: Please provide specific examples of how the student has demonstrated competency in this area. Form can be completed electronically or in legible handwriting. If more space is needed, please indicate the Section and number.
<p>LO 1: Demonstrate the ability to determine the development and interests of children through observation</p>	<ul style="list-style-type: none"> Nadzima has shown an adequate ability to observe children and identify some aspects of their development and interest. Through regular observation, Nadzima demonstrates basic understanding of the developmental stage and occasionally recognizes specific interest among the children. Nadzima would frequently provide colouring activities for the children or a fine motor activity (sheep and cotton buds) that only a few children are targeted and were able to enjoy from. She could benefit from focusing more closely on subtle cues that reveal deeper developmental or interest-based insights. This would allow for a more personalized approach in supporting each child's growth. With additional practice and guidance, Nadzima can strengthen these skills, moving beyond surface-level observations to gain more comprehensive view of each child's unique needs and interest. Overall, Nadzima is making continuous progress and shows potential for further development in this area.
<p>LO 2: Demonstrate skills working with groups of children; maintaining children's interest, promoting interaction and providing children with a choice about their involvement when appropriate</p>	<ul style="list-style-type: none"> Nadzima demonstrated ability in working with groups of children. She is generally effective in maintaining the children's interest during group activities, promoting interaction and providing them with choices about their involvement when appropriate. However, she further needs to develop more confidence in providing guidance

	<p>in general. For instance, when Nadzima is leading a group time or an adventure to the park, while she was able to encourage participation and interaction, there is still an opportunity for Nadzima to further strengthen these skills, particularly in finding additional strategies to keep children consistently engaged as well as tailoring activities to meet varying levels of interest among the children in our care.</p> <ul style="list-style-type: none"> • With continuous practice and gaining more experience in leading a group, Nadzima can enhance her competence to foster a more interactive and inclusive group environment. Overall, she is progressing well and demonstrates a strong foundation in managing group activities in early childhood setting.
<p>LO 3: Demonstrate an ability to plan, implement, revisit, extend, document and evaluate learning environments that are sensitive to, developmentally appropriate for young children and reflect current educational planning theory</p>	<ul style="list-style-type: none"> • While Nadzima demonstrates some understanding of planning activities to the children in our care, she encounters challenges in consistently applying current educational planning theories to create engaging and effective learning experience. For instance, when Nadzima created a thanksgiving sensory activity that was extended from a previously prepared sensory activity in the centre by adding Turkey on it, she missed the opportunity to adjust an extend the activity based on the children's responses. Additionally, she has not yet developed a consistent approach to documenting observation which impacts her ability to evaluate and improve the learning environment over time. • To support Nadzima's growth in this area, it may be helpful for her to receive further guidance on adapting plans in real-time and on effectively documenting and reflecting on each activity. With continuous practice, we

	<p>are confident that Nadzima has the potential to strengthen her planning skills and create a more responsive, developmentally appropriate learning environments for young children.</p>
<p>LO 4: Demonstrate an ability to be an effective member of the educator team taking on assigned roles and assigning roles</p>	<ul style="list-style-type: none"> • Nadzima demonstrates an adequate ability to function as an effective member of the educator team, taking on assigned roles and occasionally assigning roles to others as needed. She is generally reliable in fulfilling assigned tasks and contributing to the team's overall goals. • Nadzima is comfortable taking on responsibility and will sometimes help organize tasks among team members although she may benefit from developing more confidence in leading others and assigning roles more proactively. • Once Nadzima completes her assigned tasks, she often slows her pace, taking a more relaxed approach to her remaining work. While she consistently meets her responsibilities, there may be opportunities for her to stay engaged and take on additional initiatives. By keeping a steady rhythm after finishing her primary tasks, Nadzima could further enhance her already valuable contributions and showcase her dedication to her role.
<p>LO 5: Demonstrate an ability to accept and act on constructive feedback</p>	<ul style="list-style-type: none"> • Nadzima demonstrates an ability to accept and act on constructive feedback. She is generally open to receiving suggestions and shows willingness to improve, though she could benefit from more consistent follow-through in applying feedback to her practice. <ul style="list-style-type: none"> - For instance, after receiving feedback on curriculum preparedness forgetting her activity home, Nadzima made an initial adjustment showing understanding


	<p>of the suggestion by coming in earlier to work on her curriculum but unfortunately forgot another material piece to complete her activity. Therefore, further practice will help Nadzima reflect on the feedback that was given and develop a stronger ability to act on it in a more sustained and proactive way.</p> <ul style="list-style-type: none"> • Overall, Nadzima demonstrates a positive attitude towards feedback and is progressing in this area.
<p>LO 6: Demonstrate an ability to engage in ongoing self-evaluation</p>	<ul style="list-style-type: none"> • Nadzima demonstrates an average ability to engage in ongoing self-evaluation. She shows general awareness of her own strength and areas of improvement, occasionally reflecting on her practice and seeking ways to grow and develop. <ul style="list-style-type: none"> - Nadzima has shown initiative in developing her skills and confidence in group time identifying what went well and what could be improved. However, she may benefit from a more consistent approach to self-evaluation, including setting specific goals and regularly reviewing her progress. <p>Overall, Nadzima demonstrated a positive attitude toward self-improvement and is steadily progressing in the practice of self-evaluation.</p>
<p>LO 7: Engage in ongoing reflection of personal practice and to demonstrate the personal and Professional attributes related to conduct and professional communication as guided by the ECEBC Code of Ethics and the TRU ECE program</p>	<p>Nadzima reflects a strong commitment to professionalism and ethical practice. She continuously engages with conversations to seek understanding to be able to practice positive and ethical learning environment for children in our care.</p>

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Please include any final comments on the student's competencies assessment

Congratulations Nadzima! The children and teachers at Bumble and Bean will surely miss you! Thank you for all that you do!

Vanessa Datu
Mentor Educator Printed Name


Mentor Educator Signature


Student signature upon review